

# RUC



on the go

2021/22

RUC

# Facts on RUC

**7.450**

students  
– of which 15% are  
international  
students

**180**

master or  
diploma  
students

**185**

ph.d. students

**950**

employees  
equivalent

**779**

million DKK in  
annual turnover

Located in the  
district of Trekroner  
on the outskirts of  
Roskilde

Spread over a  
35-hectare campus,  
equivalent to 50  
football pitches

RUC is the  
university in Den  
mark with the largest  
percentage saving on  
energy consumption  
(32% compared to  
2006)

Educational model:  
Problem-oriented Project  
Learning (PPL). Students work on  
self-selected, concrete, interdiscipli  
nary problems with research-based  
supervision and often in interaction  
with external stakeholders. Course  
work support and supplement  
projects

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**We think  
internationally  
because the  
world is our  
arena**

# Welcome



Welcome to Roskilde University! A university for you who are curious about the world and want to take responsibility for society.

Because, our society and our world is changing. Technology has surpassed most sci-fi stories, and the climate forces us to consider our way of life. The challenges have become global – the responsibility local. So, whether the subject is gender, climate change, artificial intelligence, public health or human rights, we all have a part in the solution. The world calls for knowledge, positioning and action.

It places great demand on universities. And it places great demand on you. At RUC we meet our obligations by ensuring that there is a connection between society's challenges, our research, and our education. And you meet yours, when you engage and contribute to a study environment with room for curiosity, diversity, and wild ideas; when you take advantage of all the opportunities offered by our educational model to create change; and

when you dare to experiment with methods, theories, and disciplines - so new correlations emerge.

In a beneficial learning environment, you are encouraged to take chances, to fail, and to think anew. This is how you can influence your world - during your education.

A handwritten signature in blue ink, which appears to read 'Hanne Leth Andersen'. The signature is stylized and fluid, with a large loop at the end. It is positioned above the printed name and title.

Hanne Leth Andersen  
Rector

## PPL – Problem-oriented Project Learning

PPL is based on seven principles, which form the common benchmarks for the study programmes at RUC. The seven principles are project work, problem orientation, interdisciplinarity, participant control, exemplarity, group work and international insight and vision. All students, teachers and staff at RUC commit to these principles and form a community, where we discuss, apply and develop the principles in practice.

PPL is primarily associated with project work, but it is also relevant when it comes to course teaching. The seven principles come into play in different ways, depending on the subject, the teacher and the context.

**PRINCIPLE 1:****Project work**

In project work, you will develop and formulate a relevant problem, which you will investigate by utilising what you learn in your courses. In project learning, you work on a problem over an extended period, arriving at a deeper, more complex understanding. You also develop important competencies in terms of entering into and managing long-term investigations.

**PRINCIPLE 2:****Problem orientation**

The projects at RUC are oriented towards understanding and solving real world issues through the use of theory and scientific methods. In this way, PPL uses scientific research as its role model. The hallmark of PPL at Roskilde University is that you help to define problems, rather than simply answering questions or responding to assignments given by others. This develops your ability to define and assess problems.

**PRINCIPLE 3:****Interdisciplinarity**

Real problems often challenge us to think beyond academic subjects. Interdisciplinarity enables you to explore your problem in different ways, so that new and better approaches can be incorporated into the answers. Interdisciplinarity is a principle that ensures that traditional academic fields become a resource rather than a starting point.

**PRINCIPLE 4:****Participant control**

All participants – you, your fellow students, your teacher/supervisor and your study regulations – play a role in the definition of relevant topics, issues, methods and learning goals. The principle of participant control makes academic and professional dialogue and negotiation central to the definition of problems and the creation of knowledge.

**PRINCIPLE 5:****Exemplarity**

Exemplarity means that you should be able to explore an issue in depth without losing the broader perspective. You must understand, and be able to explain, how a specific issue relates to more general questions within the field.

**PRINCIPLE 6:****Group work**

The PPL principle of group work is based on the belief that you can explore a problem in greater depth with others than you can on your own. In group work each student contributes with his or her own perspective. The ensuing diversity generates important academic discussions about the project, reinforcing both individual reflective skills and mutual learning. Your experience of getting group work to function optimally will prepare you for cooperation in other contexts, for example the labour market.

**PRINCIPLE 7:****International insight and vision**

The principle of international insight and vision develops your ability to identify, analyse and reflect on global, national and regional challenges. The knowledge and insight that you gain will develop your global awareness and citizenship, intercultural understanding and communication, critical engagement, tolerance and respect.

**We work  
interdisciplinary  
– real world  
problems have  
no boundaries**



# Research Centre for Problem-oriented Project Learning

In 2018, Roskilde University established the RUC-PPL research centre with the aim of further developing and enhancing the university's learning approach, known as 'Problem-oriented Project Learning', PPL. The research centre supports the development of project ideas, publications and applications for research funding, thereby contributing to national and international research in problem-based teaching methods.

## Study programme structure

The study programme structure at RUC particularly supports the pedagogical model's focus on interdisciplinarity by offering a bachelor's degree programme that provides you with a thorough introduction to a broad academic field of study. During the first year, you will be introduced to methods and theories within the Arts, Humanities/Technology, Social Sciences or Natural Sciences departments. You will then specialise in one or two subject modules on the bachelor's degree programme, culminating in a bachelor project.

After your bachelor's degree, you have access to one or more of Roskilde University's interdisciplinary master's programmes. The programmes have been created in collaboration with the business community among other, and they are the result of Roskilde University's master's programme reform, which discontinues the previous combination master's programmes and instead offers coherent programmes, where the interdisciplinary elements are built into the structure.

The first study start for the new master's programmes will be in September 2022.

Read more about Roskilde University's master's programmes at:

[ruc.dk/en/intro-being-master-student-roskilde-university](https://ruc.dk/en/intro-being-master-student-roskilde-university)

## How to RUC – online study start

There can be a lot to keep track of when you are first starting your study programme. How to RUC is an online study start portal that supports your start of a study programme at RUC. How to RUC is located in Moodle, which is RUC's learning platform.

Through a number of modules, you are introduced to key elements of student life that are good to know in the first semester. Each module consists of a series of small videos that introduce you to relevant information so you can get the best start on your education.

How to RUC is both for new undergraduate students and new graduate students.

See more at [moodle.ruc.dk](https://moodle.ruc.dk)



## How to RUC for undergraduate students\*

### MODUL 1:

#### **Welcome to RUC**

Welcome and introduction to 'How to RUC'. About the difference between being a high school student and university students, and what we at RUC emphasize, for example, independence, active participation in the academic community, methodical and systematic approach to the task solution.

### MODUL 2:

#### **International Students**

How to get a residence permit, nemID and a CPR no.

### MODUL 3:

#### **Intro course**

Meet older fellow students who are in charge of the first two weeks of the program and learn more about the first two weeks of your time at RUC.

### MODUL 4:

#### **Study structure and study planning**

Get an overview of how your undergraduate programme is structured, what a semester looks like and how you can organize your studies.

### MODUL 5:

#### **Introduction to project work**

Introduction to RUC's problem-oriented project learning (PPL), that is an integral part of all RUC's programmes.

### MODUL 6:

#### **Rules, first year exam and exam**

It is important that you know the rules that apply to you. Read about pre-start credit, first year exam and enrollment in study activities, sick leave and where you can get help.

### MODUL 7:

#### **Introduction to IT systems at RUC**

Introduction to key IT systems that you will need throughout your education.

\* Find How to RUC for new graduate students at [moodle.ruc.dk](https://moodle.ruc.dk)

# Project group formation

Tim Tørnqvist Jensen is studying Bachelor in Social Sciences and is a vice chair of the Study Board for SamBach and of SAM Council.

**Half of your study activities consists of project work. This means it is extremely important to establish a good foundation for this work. The formation of project groups helps achieve this.**

At Roskilde University it is mainly students who are in charge of facilitating the group formation process. This is the responsibility of the house academic committee, who are trained by their tutors. The academic committees of the individual houses are responsible for planning the group formation programme, in cooperation with the study environment tutor, the house coordinator and the supervisors. Project group formation can be carried out in several ways, based on this common outline. Project group formation consists of four important elements:

1. Brainstorming on possible project topics
2. Crystallisation of the topics into actual project proposals
3. Group formation based on the project proposals
4. Preparation of a brief description of the project, including the problem to be studied.

The first two elements overlap in different types of brainstorming rounds, starting with a broad basis and slowly narrowing it down. Here you need to be open to new ways of looking at issues and to seeing possibilities rather than constraints. Specific project topics will gradually emerge, and you must begin to consider which topics you want to concentrate on during the coming semester. However, it is important that you do not form groups for the topics too early, and that you are always open to accepting new people into the groups.



Towards the last day, the facilitation will be more about you and your fellow students pinning down the final topics. At this point, it is important to focus on academic aspects. Even if you already have some good friends, it is far from certain that you all want to write the same project.

Finally, you must prepare a description of the project. It should preferably be as precise as possible, since supervisors are assigned on the basis of that description, and it is far more exciting and rewarding to have a supervisor who is interested in your particular field of study. The description should include the issue or problem you want to investigate, the academic fields you will draw upon and, possibly, how you will approach it.

See more at [video.ruc.dk](https://video.ruc.dk)

## Pilot project

You will be required to participate in a 'pilot project' during the RUS (introductory) period. The pilot project can be regarded as a rehearsal for project group formation. Here you will experience a condensed version of the project group formation with your fellow students. This is an opportunity to feel confident in the process and clarify what is expected of you in the final project group formation. In other words, the pilot project is a form of 'mini project group formation' aimed at preparing you for the real project group formation.

# Three tips from the Study and Career Guidance

## 1 **Enjoy that you're a student**

Your education consists of a long series of choices, but you only specialise after a thorough introduction to your general area of study. This is your first semester; you are at the beginning of a long academic journey. Delve into theories, experiment with different methods and enjoy the fact that you do not yet have to decide on what you will be when you have completed your studies.

## 2 **Reflect on your learning and use this knowledge as the basis for your next decision**

After the first semester, you should already consider and note what you have learned so far and what you would most like to continue working on. Take time to analyse the knowledge and the skills you acquire, so that your choice of courses, projects and specialisation both challenge and suit you and your wishes for the future. This will refine your choices in your education and help you to express your academic learning and professional skills later, for example, when you are looking for an internship or student job.

## 3 **Use the Study and Career Guidance in StudentHub**

We can help you with everything from planning your studies (subject choice, foreign exchange, internship) to career advice (competency clarification, cooperation with companies, job applications). We offer both individual conversations and a wide range of collective events during the semester.

# Rights and obligations as a student

As a student, you have both rights and obligations. They go hand in hand and you should familiarise yourself with them. We have listed some of them here. You can also find an overview of the rights and obligations on:

[intra.ruc.dk/en/studenthub](https://intra.ruc.dk/en/studenthub)

## Obligations

Take responsibility for your study plan and learning. Familiarise yourself with your study regulations and the requirements of your study programme, and ask the StudentHub if you need advice.

You must meet the study rules of RUC, including the requirement to be an active student, the first-year examination and the potential conditional requirements. Know and follow the rules and deadlines that apply to you.

Keep yourself up to date on: [intra.ruc.dk/en/studenthub](https://intra.ruc.dk/en/studenthub), [study.ruc.dk](https://study.ruc.dk) and Moodle.

Read e-mails from Roskilde University via your RUC-mail. Responses to potential requests for exemptions or complaints will be sent directly to your inbox.

Use your examination attempts wisely, and remember to unregister or call in sick in good time if necessary.

You need to call in sick and hand in a doctor's note no later than eight days after the examination date.

Avoid plagiarism - always state your sources when you write assignments, participate in courses and attend the examination.

## Rights

You have a right to expect reasonable adjustments if you have a documented functional impairment enabling you to study on the same terms as your fellow students.

You have a right to receive additional guidance on university rules and relevant information must be available to you. You can apply for exemption from various requirements and rules. You have a right to see the justification if your application is rejected.

You have a right to know about available courses well before the semester starts.

You have a right to secure communication with Roskilde University.

You have a right to three examination attempts for each study activity. You can apply for additional examination attempts in the event of unusual circumstances.

You have a right to call in sick for an examination.

You have a right to an assessor if you have an interview with the university.

## How RUC works with sustainability

Sustainability is an important societal topic, and society's demands for responsible operations and development continue to increase. A university such as RUC is highly capable of contributing to this, and it has been a priority to take our share of societal responsibility through socially relevant research and education ever since the founding of the university.

We have now increased this focus, and 'RUC Strategy 2030: Interconnected' emphasizes the ambition, that our research should contribute to sustainable change and that we wish to attract students who are motivated to create change. Specifically, we work with sustainable campus operations and sustainability in research/education/partnerships - balancing social, economic, and environmental sustainability.



On the occasion of the ESCO project in 2016, RUC established solar panels on the roofs.



## Campus operations

Sustainable development of campus operations at RUC has many aspects such as electricity, heating, cooling, and water consumption, as well as resource consumption and waste management. In 2015, RUC, in collaboration with the Danish Building and Property Agency and Siemens, began the largest ESCO (Energy Service Company) project in Denmark to date. Through the ESCO project, space optimization and other energy efficient initiatives, RUC has achieved a large reduction in electricity, heating, cooling, and water consumption. This means, that RUC according to the Danish Energy Agency is the Danish university that has achieved the highest reduction in energy consumption since 2006. We wish to continue this development, which is why RUC in 2019 asked NIRAS to prepare a climate and environmental account, in which the carbon footprint is calculated for activities across the entire value chain - both electricity, heating, cooling, and water, but also air travel, purchasing, and waste management. The report has compiled a list of indicators that will form the basis for RUC's future efforts in the sustainable development of campus operations.

## Research / education / partnerships

A sustainable society calls for education, research, and development. RUC contributes, among other things, through our research center CIRCLES, which works with circular economy, the research group OrgESS, which works with ethics and social sustainability, just as our physicists together with NCC and the Road Directorate have developed a climate-friendly asphalt. In addition, students at RUC have an important role as innovators of the future. The competencies that RUC students acquire through PPL, which is our special grip on quality education, are also the competencies that support sustainable innovation. Collaboration, interdisciplinarity, project work, and problem orientation are important elements in the processes that will create new sustainable solutions.

## RUC's road to a green campus

The students at RUC have always been a driving force when it comes to creating progress and development. Therefore, it is not surprising that a student initiative in 2008 was the reason that the sustainable ambitions for campus where sped up. The ambitions where quickly up-scaled and managed centrally at RUC. As a result, Roskilde University it now the leading Danish university when it comes to the largest, percentage-wise reduction in energy consumption compared to 2006.

Read more about our campus at:

[ruc.dk/en/campus-roskilde-university](https://ruc.dk/en/campus-roskilde-university)



### **Reduction in energy consumption from 2006 to 2018:**

Electricity 26%

Heating 34%

Water 29%

Overall reduction **32%**

A group of students at RUC founds  
the student organisation *Green RUC*  
- *Grønt RUC*



From the initiative of *Grønt RUC*, RUC initiates the project *Green RUC - Grønt RUC*, with the goal to reduce energy consumption by 20% by 2015

RUC's behavior change campaign "The toilet-campagne" is initiated. Battery recycling is introduced on campus

RUC only achieves a 12% reduction of energy consumption, falling short of the goal of 20% set forth in 2010. However, RUC initiates the ESCO energy efficiency project with The Danish Building and Property Agency and Siemens

RUC achieves a reduction of the overall energy consumption of 32% since 2006, which makes RUC the leading, Danish university when it comes to the largest, percentage-wise reduction in energy consumption



2008

2009

2010

2011

2012

2014

2015

2016

2018

2020

*Grønt RUC* publishes the rapport  
"The climate neutral university of  
the future - RUCzero"

RUC achieves a reduction of electricity-, heating-, and water consumption of 10%, 16%, and 15% respectively, and thereby meet the requirements of a min. 10% reduction according to "Cirkulære om effektivisering af statens institutioner"

RUC's new low-energy laboratory building (building 28) opens for use



6.500 m<sup>2</sup> solar panels are installed on the roofs of the building on RUC

NIRAS produces a climate- and environmental account on RUC, which will provide the basis of future work towards further sustainable development

## Sustainability in the pavement project

In 2020 RUC initiated a large project of performing alignment and maintenance of the pavement on campus. The project starts with “Phase A”, which takes place at the Square Root between building 26 (the library), 27, 13 (Student House), and 14, including half the square between building 13, 14, 15, and 17. “Phase A” of the project will reach the quality level of newly built.

The pavement project is the result of many considerations in regard to sustainability, and several elements of the project **correlates with various UN Sustainability Goals**. So, while it might seem inconvenient to have to reroute around the construction site during the construction, we can look forward to not only a newly renovated, but also more sustainable pavement at RUC campus in the future.

- The new pavement will reduce the amount of water from precipitation that is lead into the sewer, which will reduce the stress of the sewage treatment plants and contribute to the production of groundwater benefitting both drinking water reservoirs and groundwater-dependent creeks and lakes
- Lighting is replaced with LEDs with a night-time drop, which reduces electricity consumption and thereby also the CO<sub>2</sub> emission for the campus
- Outdoor areas are beautified and made green and open for the benefit of greater biodiversity, while simultaneously, in interaction with the building facades, provide room for activities. Furthermore, accessibility standards are being brought up to current code
- Existing materials are being reused where possible, and the chosen building materials are standardised, which reduces the amount of waste when building



## ESCO

In 2015 RUC initiated the then largest energy efficiency project with ESCO (Energy Service Company) as the project form. In this project new plumbing and toilet appliances, new ventilation system, new district heating central, and 6.500 m<sup>2</sup> solar panels were installed, furthermore courses were held for the operating staff on campus to optimise the utilization of the buildings on campus. This has resulted in significant reduction in RUC's overall energy consumption.

## The laboratory building

Traditionally laboratory work is highly energy demanding, however, RUC's laboratory building (building 28) from 2014 is built to meet the demands of the building regulations for the low energy building classification for 2015. The amount of energy used for process ventilation was successfully reduced through optimisation of fume cupboards, centralised control of lighting and temperature management, and installation of 265 m<sup>2</sup> solar panels.

### Solar panels

RUC has 6.500 m<sup>2</sup> solar panels on the roofs of the building around campus. In 2019, they produced 759 MWh, equal to the yearly electricity consumption of around 474 average Danes. (source: sparenergi.dk). Of the 759 MWh, 604 MWh were utilized by RUC, and the remaining 155 MWh were sold to the common electricity supply network.

At [spcc.cloudindustries.eu/dashboard/2109000044](https://spcc.cloudindustries.eu/dashboard/2109000044) you can see how much electricity the solar panels at RUC are producing right now.

Source: [sparenergi.dk](https://sparenergi.dk)

## Study environments don't come out of nowhere

Your study environment is crucial for your well-being, commitment and learning. Just like everything else at Roskilde University, successful studies are based on interaction between the students and the university. RUC strives to create a good framework, so you can take over and give it life.

Our shared campus forms the physical setting, The Student House provides a social hub and The Study Environment Fund contributes financially. In addition, there are a number of facilities for students with special needs, thereby emphasizing that an education at RUC is for inclusive people who take care of each other.



## The Student House

The Student House at RUC is a gathering place for all students at RUC, where you can hold meetings and meet for social and academic events.

This is the place to meet fellow students in a professional network or have a fun time at The Friday Bar. Meet new people over a board game or listen to good music when The Student House throws a party and presents artists, both upcoming and established. The Student House also hosts 'Monday Meals': communal meals every Monday for anyone who fancies joining in.

The volunteer student association Student House RUC aims to run the house so it can unite and involve all students at Roskilde University.

Access is available to everyone, but there are discounts for students with a valid student card. Read more at

[studenterhusetruc.dk](http://studenterhusetruc.dk)

## The study environment fund

A good study environment requires not only your commitment, but also funding. Accordingly, RUC has established The Study Environment Fund that supports initiatives to create a better study environment at RUC.

All students and employees at Roskilde University can apply for funding from the Study Environment Fund, which allocates DKK 200,000 each year.

### What kinds of activities do we fund?

- Social and/or professional events, such as talks, debates, study cafés and exhibitions.
- Sports and creative activities for students and staff at RUC.
- Development of the RUC Campus in the form of inspirational settings and study-related facilities.
- Study-related initiatives that reinforce the benefits of education and supervision in an original and creative way.

The fund does not support political objectives or events that are only open to members of particular political student organisations. Funds are distributed twice a year and the deadlines for applications are 1 January and 1 July. Applications to The Study Environment Fund must contain a project description and a detailed budget. Applications should be sent to: [rektor@ruc.dk](mailto:rektor@ruc.dk)

The fund committee consists of two students, a member of the administrative staff and a representative of the academic staff appointed by the Rector on the recommendation of The Education Committee. The committee reviews the applications and prepares a substantiated recommendation for the Rector regarding which applications should be supported. The Rector then makes the final decision. Read more about The Study Environment Fund here: [intra.ruc.dk/en/studyenvironmentfund](http://intra.ruc.dk/en/studyenvironmentfund)



## Counselling

If you have any difficulties, it may help to talk to someone. On RUC's campus, you can talk to a student chaplain, a psychologist or a social worker. Further information is available on

[pastor.ruc.dk](http://pastor.ruc.dk) and [srg.dk/en/](http://srg.dk/en/) (student counselling).

## Do you have special needs?

You can receive guidance regarding support services and SPS (special pedagogical support). You can read more about the different services on

[intra.ruc.dk/en/studenthub](http://intra.ruc.dk/en/studenthub)

Contact: [saerligvejledning@ruc.dk](mailto:saerligvejledning@ruc.dk) or tel. +45 4674 2700.

## International Community

The International Community (IC) is an excellent way to participate in social events with other students, both Danish and international. Follow

[facebook.com/InternationalcommunityRUC](https://facebook.com/InternationalcommunityRUC)





# Roskilde University Library

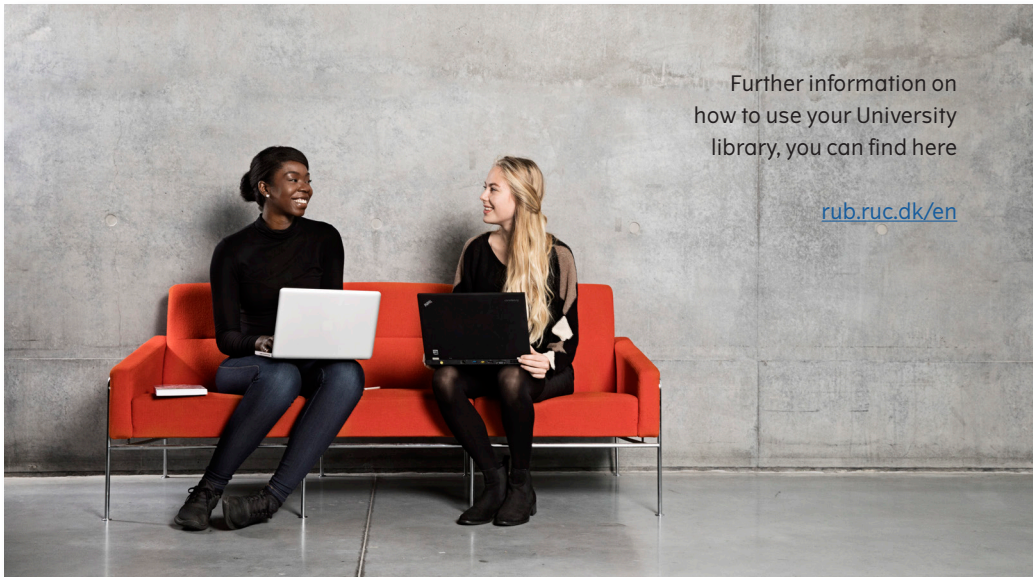
## Book a librarian

'Book a Librarian' is a service for all RUC students to help them search for information and literature in the context of written assignments. The offer applies to all students, regardless of how far they have progressed in their studies.

Based on your project topic, you can get help with:

- Choosing search strategy
- Selecting relevant databases
- Searching for relevant sources
- Evaluating Internet sources
- Keeping track of literature

If you are a newly-enrolled student, it is a good idea to participate in the library's introductory course. Remember, the library does not offer actual project supervision.



Further information on  
how to use your University  
library, you can find here

[rub.ruc.dk/en](http://rub.ruc.dk/en)

# Academic books

## – your local bookshop at RUC

You will find Academic Books along the corridor at the eastern end of the library building. The shop offers books and other course materials. The store is open at semester start, and the rest of the year you can order your books [academicbooks.dk/en](https://academicbooks.dk/en)

Academic Books is a non-profit organisation created by and for students. The bookshop is owned by a fund, the SL Fund, which aims to make knowledge available to the students through fair-priced course-related textbooks. As a RUC student, you can get a discount of at least 10% when you buy books at Academic Books.

## Support for your study environment

Part of the profits from Academic Books goes to projects that support your study environment in order to make being a student at RUC easier, more fun and more academically inspiring.

Students who want to improve their study environment can apply for support from Academic Books in three ways:

1. By sending an email to [marketing@academicbooks.dk](mailto:marketing@academicbooks.dk) when regarding pens, office supplies or gift cards.
2. By applying for funding from the SL Fund. The application is reviewed by the board of the SL Fund, that is chaired by a student.
3. By participating in SUPPORT YOUR ACADEMIC LIFE. Academic Books allocates DKK 10,000 twice a year to a project that improves your study environment, either academically or socially.

Read more about Academic Books at:

[academicbooks.dk/en](https://academicbooks.dk/en)

## StudentHub

The StudentHub can help you get an overview of your education and you can discover what is expected of you at RUC. Whether you need help with a dispensation, credit transfer, course registration, student grants or student exchange, the StudentHub staff will help you.

Ask us about:

- Course registration
- Bachelor enrolment
- Dispensation for examination attempts
- Project delivery
- Lacking results in STADS
- De-register from courses/examinations
- Thesis postponement
- Thesis registration/delivery
- Submission after deadline
- Course change
- Credit transfer
- Choice of bachelor modules
- Applications
- Visiting students
- Dispensation prerequisite requirements
- Pass requirements
- Termination of studies
- Student grants
- 1st year examinations
- Re-registration
- Programme enrolment
- Leave of absence
- Late enrolment
- Diplomas
- Credit transfers
- Change of study programme/curriculum

- Exchange (in)
- Exchange (out)
- Accommodation for international students
- Foundation Course
- Administrative change of studies

Or anything else you might have questions about. You can find the StudentHub in building 01 opposite the canteen. Read more at:

[intra.ruc.dk/en/studenthub](https://intra.ruc.dk/en/studenthub)

## We take care of each other at RUC

RUC has a zero-tolerance policy regarding abuse of any kind. If you experience abuse of any kind. You can contact:

[take-care-confidential@ruc.dk](mailto:take-care-confidential@ruc.dk)

The HR department will receive your email, and will deal with the matter confidentially.

**We challenge,  
negotiate and take  
responsibility for  
knowledge and  
learning**

# How to make an impact on your education

As students at RUC, you have several options to provide input, critique or solutions that are relevant to your education, and you can get involved politically, through the Student Council and Frit Forum.

## Evaluations

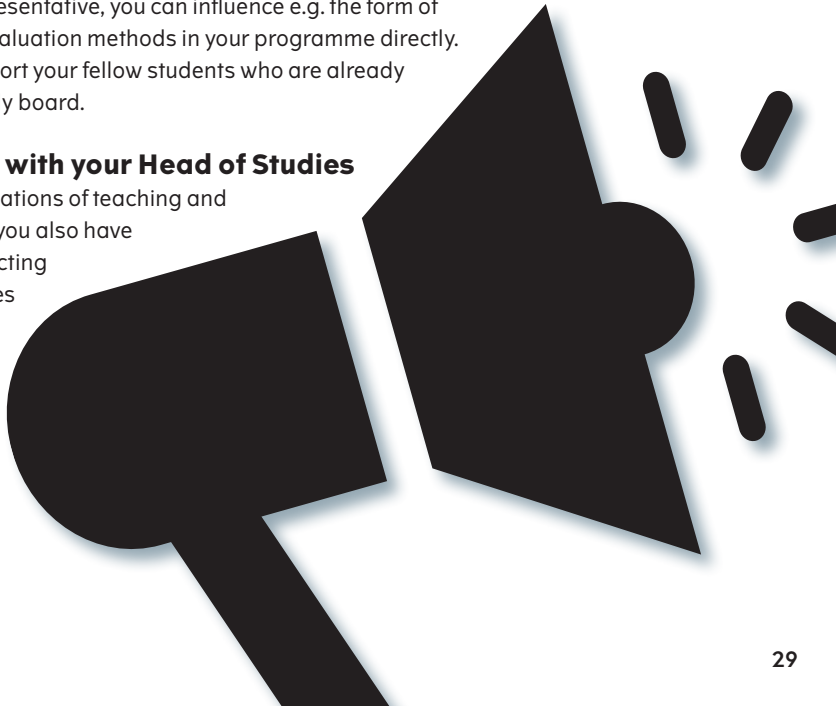
The quality of the study programmes at Roskilde University is a shared responsibility. Your feedback to your teacher and supervisor, for example, plays a key role in quality assurance. That means that when you write an evaluation, you perform an important part of your task as a student, since you are sharing your experience with others. Evaluations help improve the quality of an individual course, the supervision process and the study programme, for the benefit of future students.

## Study Boards

If you want to take part when decisions about your education are made, you should join your study board. At RUC, the study boards have a major influence on the quality of the study programmes. By becoming a study board representative, you can influence e.g. the form of examinations or evaluation methods in your programme directly. Remember to support your fellow students who are already involved in the study board.

## Direct contact with your Head of Studies

In addition to evaluations of teaching and study board work, you also have the option of contacting your Head of Studies directly. This is where you can highlight specific problems or submit concrete proposals.



## From evaluation to action

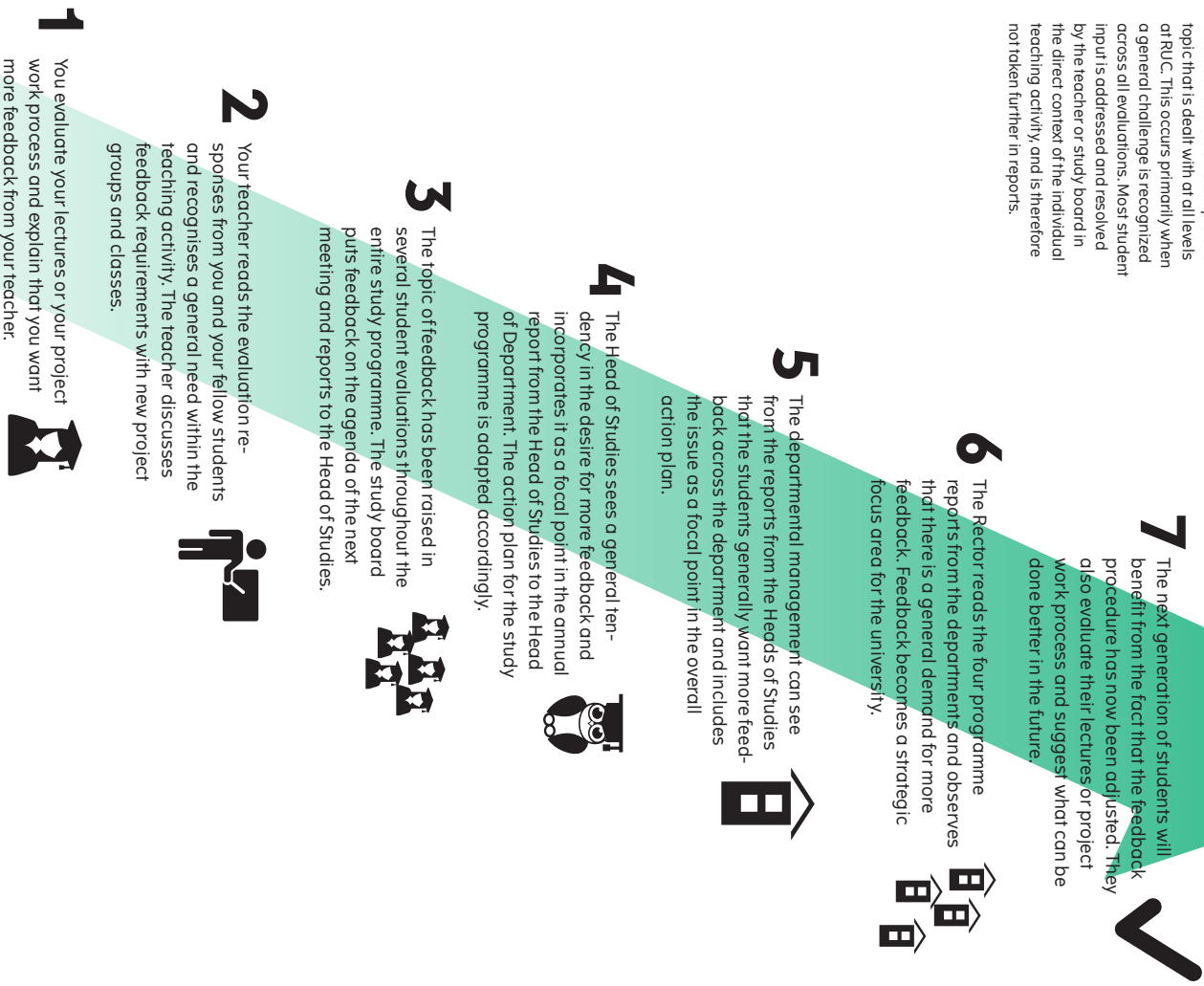
Your evaluation is an important instrument for ensuring high quality in teaching for both future students and yourself. The evaluations are part of a

comprehensive quality assessment system that ensures that all organisational levels of the university are adjusted and that the quality of the study programmes is appropriate. It all starts with your evaluation. Input from you and your fellow students helps to shape teaching activities for the following semester, the overall study programme, the department's activities and, ultimately, the educational strategy of the entire university.



## Example:

This illustration is an example of a topic that is dealt with at all levels at RuC. This occurs primarily when a general challenge is recognized across all evaluations. Most student input is addressed and resolved by the teacher or study board in the direct context of the individual teaching activity, and is therefore not taken further in reports.





## What is a Study Board (SN)?

Cecillie Houmann is studying Bachelor in Humanities, and is a member of the Study Board for HumBach, the HUM Council and the Student Council.



"My name is Cecillie and I am a student at the Bachelor in Humanities, specialising in Journalism and Communication. In addition to my studies, I volunteer at RUC in The Student Council and The Humanities Council, where I work to create the best possible framework for students. Being active at RUC is fun and rewarding, and it's a pleasure to take the long, winding hike from the Square Root portal to the HUM headquarters at the opposite end of campus.

One of the best decisions I have ever made was to stand for election to the Study Board for Bachelor in Humanities. The Study Board has the crucial task of ensuring development and quality assurance in the study programme. In practice, this means that we discuss and make decisions on virtually all

aspects related the studies. The development and evaluation of courses, or dispensation and credit transfer applications, for example. We meet approximately once a month, in meetings that are usually filled with coffee, high spirits and a great deal of knowledge about everything related to the study programmes, knowledge that I take with me and benefit from in many other contexts of my life as a student.

The Study Board is democratically structured in such a way that four elected students and four elected members of staff are entitled to vote. Thus, decision-making power is divided fifty/fifty. We as students have just as much influence as the members of staff. This means that we interact with teachers and Heads of Studies on an equal basis, which provides a good starting point for cooperation. Because of this established form of representation, it is virtually only one's imagination that sets limits for what The Study Board can deal with. Student representation enables us to put items on the agenda that are important to us, and this means that we are being heard.



Students are experts on everyday life. The consequences of choices made by University Management impact us personally, so it is important for us to be represented and to have decision-making powers on the Study Boards. In order to develop and assure the quality of our study programmes, we need to appreciate input from students and embrace these valuable learning opportunities that we can gather from access to first-hand experience.

By ensuring students' democratic rights in such significant bodies as the Study Boards, RUC shows that we as students, and our inputs, are taken seriously. This is why it is important for students to stand for election for the Study Boards, showing that we have a point of view about our education and that we will not simply stand by and allow others to make our decisions for us."

**The Study Board is democratically structured in such a way that four elected students and four elected members of staff are entitled to vote.**

**Thus, decision-making power is divided fifty/fifty. We as students have just as much influence as the members of staff.**

## What is UDDU?



***The exciting part of being a member of UDDU is that you get to work on cases that are at the very beginning of a long process.***

Magnus Rude Nielsen is studying Humanistic-Technological Bachelor and is a member of UDDU and the Study Board for HumTek.

"The Education Committee (UDDU) is the largest subcommittee of The Academic Council (AR) and, as the name suggests, it is concerned with the area of education. UDDU prepares cases for the AR, concerning matters such as study regulations, new programmes and more general policies and strategies in the area of education. Thus, UDDU discusses matters of a more general nature, such as internationalisation initiatives, as opposed to The Study Boards, which tackle more local, practical matters. UDDU has representatives of both the staff and the students, and the Rector acts as Chairperson of the Committee.

### **The students' role on The Education Committee**

Although UDDU only holds about eight meetings each year, they involve a lot of work for members. The student representatives often hold an advance meeting before each meeting in UDDU, where they discuss documents on the agenda (which may comprise several hundred pages) and discuss their views on the topics. They then assess what the most important issues are for RUC students as a group. This clarifies what students in the different departments experience and want, so that all students are represented in the best possible way. In order to represent the students in a body like UDDU, it is important to maintain constant contact with your fellow students, especially in your own department.

The exciting part of being a member of UDDU is that you get to work on cases that are at the very beginning of a long process. This means that you can help shape how RUC's study programmes will look in the future."

# What is AR?

Victoria Arlø Gjedsted is studying Bachelor in Social Sciences and is member of the Academic Council and the Student Council.

"The Academic Council (AR) is an advisory body for the Rector at Roskilde University. The Academic Council at RUC is comprised of representatives of the students and of the teaching staff. Meetings are held about once every two months. There are two subcommittees under The Academic Council: The Education Committee (UDDU) and The Finance Committee.

## The Students' role on The Academic Council

There are six seats for students in The Academic Council. Therefore, it is important, as an elected member, that you represent all students at RUC and are up-to-date on general RUC-activities. There is a tradition that students from the different departments - humanities, social science, natural science and HumTek - stand for election, and that the other two represent other groups of students, preferably a master's degree student and an international student. There are elections at RUC once a year, in which all students can stand for election and vote for candidates for the Academic Council. Over the following year, these six students represent the students on the Academic Council. They can inform the Rector as to how students perceive the teaching and the university, and suggest how RUC can be improved from a student perspective. Being a member of The Academic Council requires some time to prepare for meetings. In 2018, for example, sustainability and internationalisation on RUC has been a recurring topic in the Academic Council.

***It's cool to be able to help set the agenda for the meetings***



This has set its mark on the early phase of RUC's 2030 strategy that we as students in the Academic Council can influence. The work done in the Academic Council is both exciting and educational for you who wish to participate and influence your education and university."

# ‘Apprenticeship’ as a researcher

At Roskilde University education and research are inextricably connected, and as a student you will be involved in close collaboration with the research community. On a day-to-day basis you will experience this through your study environment which is closely connected to the work of researchers. Your courses and project supervision are primarily provided by active researchers. In brief, you will receive high-quality research-based teaching.

## **At RUC you receive research-based teaching at a high level**

The close connection between education and research will also be apparent in the practical execution of your programmes, where research is linked to the seven principles of the PPL learning approach. For example, interdisciplinarity is emphasised in the allocation of teachers to individual activities, and you may also receive tuition from researchers from other programmes and departments.

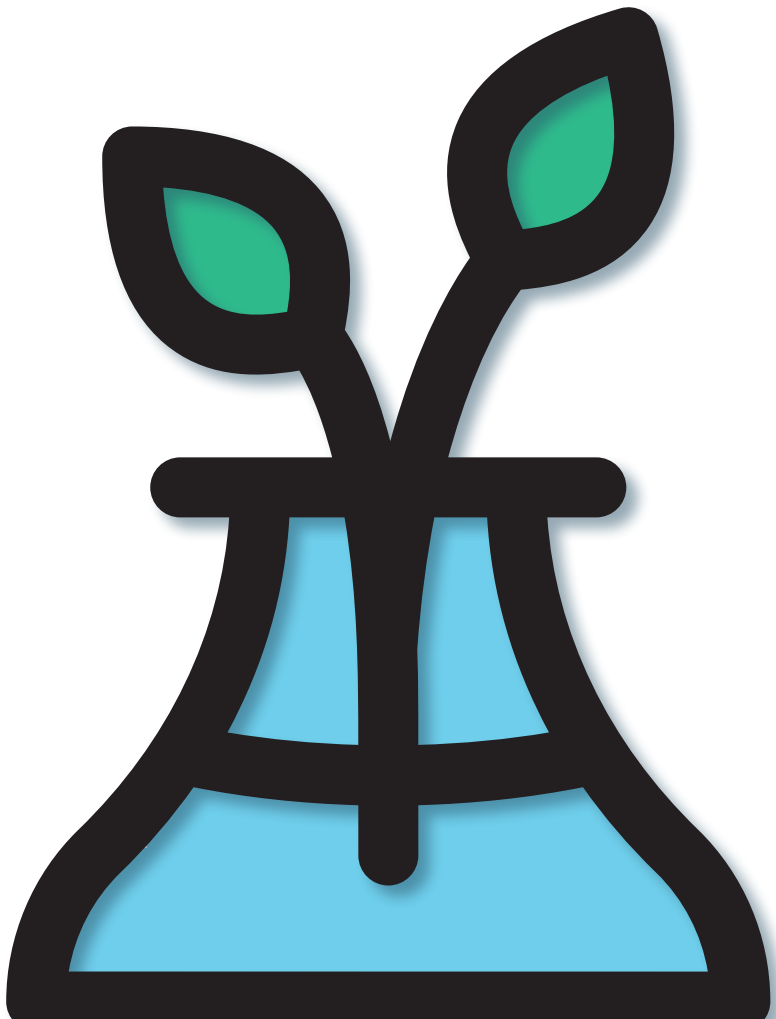
You also have the possibility to participate in research directly. Several accomplished students have been involved in established research projects at RUC and have assisted in carrying out experiments, collect empirical data or analyse a problem area. Thus, you may be invited into the researcher’s workshop, and if you do the necessary outstanding work, you may even be able to have your name on scientific articles during your student years.

Finally, research at RUC is based on openness, both internally and externally, in interaction with the outside world. Researchers often work on societal problems in cooperation with society. This is a prerequisite for high quality in the degree programmes, where students achieve a high academic level and qualifications that match the needs of the job market.

# Living Labs

At RUC we have a series of labs that create a physical space for curious and experimental souls. Here is access for students, researchers, businesses and individuals based on the desire to share our knowledge and become wiser - together with the world.

Read more at the following pages >>>>



### FabLab RUC

FabLab RUC is an open manufacturing laboratory, rapid prototyping laboratory and digital production workshop operated by HumTek's (HumTek stands for Humanistisk-Teknologisk Bachelor, a Danish bachelor's programme) technology experts in building 04. We are open to everyone, not just to students and researchers at RUC. At FabLab, you can work with wood, plastic, metal, fabric, electronics, programming and digital production, VR and Augmented Reality.

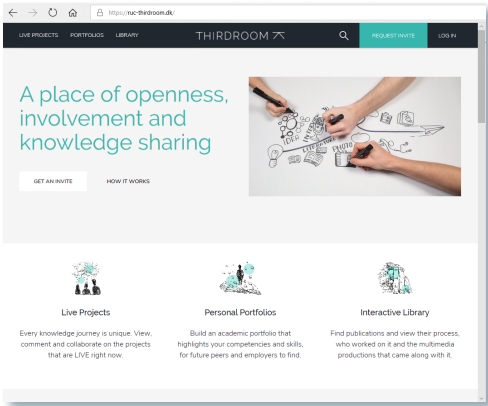
[fablab.ruc.dk](http://fablab.ruc.dk)

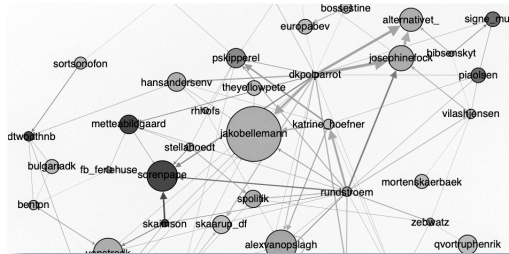


### ThirdRoom

Thirdroom is a platform created in collaboration with the students at Roskilde University and designed to strengthen a digital collaborative learning culture, for example around the UN's global goals. Thirdroom aims to create a contemplative, respectful place where vibrant knowledge networks and projects can grow and inspire meaningful connections and innovations.

[ruc-thirdroom.dk](http://ruc-thirdroom.dk)

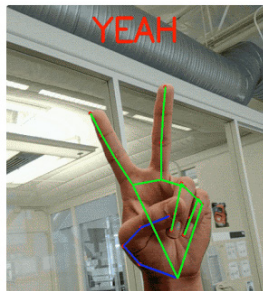




## DigitalMediaLab

DigitalMediaLab is a digital and physical lab that provides recommendations and access to data sources, tools and methods for managing digital data, as well as developing new tools and methods for understanding and analyzing the vast, and exponentially increasing amount of data available in our still mediated lives and communities.

[digitalmedialab.ruc.dk](http://digitalmedialab.ruc.dk)



## Experience Lab

Experience Lab is an experimental and exploratory laboratory that researches experience and interaction. An interdisciplinary team of researchers from Computer Science, Performance Design, Communication and Business works aesthetically, technologically and design-based with the development of interaction, space, experience and intelligent technologies and complex knowledge forms.

[experiencelab.ruc.dk](http://experiencelab.ruc.dk)



## Flexlab

Flexlab is the Computer Science and Informatics laboratory for experimental technology research. In the lab, students, researchers and stakeholders can work together to create experiments that extend beyond the computer. We experiment with programming drones and robots and developing VR experiences. The rooms are designed to be flexible from the start (hence the name Flexlab) so that new arrangements can be made to investigate technological issues. In the Flex Lab, you as a student can design and develop VR experiences as part of the project work.

[flexlab.ruc.dk](http://flexlab.ruc.dk)

## Open Entrepreneurship Lab

Open Entrepreneurship Lab is established to support entrepreneurship among RUC students who either want to start or become part of a start-up, a spin-off, participate in business development collaborations or social organization. In Open Entrepreneurship Lab you can receive advice and guidance from the idea development to the commercialization of your new concepts or products.

Contact us at [samarbejde@ruc.dk](mailto:samarbejde@ruc.dk) or come by the library's basement.



OPEN  
ENTREPRENEURSHIP

RUC  
Open  
Entre-  
preneur-  
ship Lab

RUC



**We solve real  
problems – one  
project at  
a time**

# What is a department?

Roskilde University is divided into four departments, covering the arts, humanities, technology, natural science and social science.

- Department of Communication and Arts
- Department of People and Technology
- Department of Science and Environment
- Department of Social Sciences and Business

The four departments each conduct research and education with their own area and are interdisciplinary.

On the following pages you can read about each department

>>>>

## Department of Communication and Arts (IKH)

The Department of Communication and Arts (DCA/IKH) focuses on issues that concern human life in a society characterised by media, digitisation, cultural diversity and controversies over the definition of what is true, who we are, and where we come from. Both researchers and students at IKH address these kinds of issues based on disciplines within the humanities such as Communication Studies, Danish Studies, Philosophy and Science Studies, History, and Cultural Encounters. In addition to being Denmark's largest environment for Communication Studies, IKH also houses Journalism Studies and Performance Design.

At IKH, you will find that academic competencies can involve both books and creative production in the form of videos, articles, posters, installations, food, light art and much more.

Everyday life at IKH will allow you to experience and engage in:

- A very active Humanities Student Council, with their own Hum-Lounge, where various events are organised at the Bachelor Programme in the Humanities.
- Open academic events such as documentary film screenings with visits by directors, and academic seminars, in which you can participate in discussions with researchers and labour market representatives.
- Four annual "show times", in which communication students present their productions.
- CSR - Communication Students Roskilde (KSR), which arranges many academic and social activities.
- Leisure and work in communal lounge areas, our many group rooms and the disciplines' own study environment areas.
- An active Facebook group called "Studieliv på IKH RUC" (Student life at DCA), where students can learn, and tell others about academic and social events related to IKH.

If you have any ideas for events, associations or parties, we are always open to new suggestions.

## Department of People and Technology (IMT)

At the Department of People and Technology (DPT/IMT), you can expect to meet researchers and teachers who apply experimental research methods and approaches to develop sustainable solutions that support people's active involvement in society. IMT is RUC's most interdisciplinary department, and we offer 19 programmes, including combination degree programmes, subject-integrated, part time programmes and bachelor specialisations, as well as a broad bachelor's degree in Humanities and Technology. The programmes at IMT are all interdisciplinary and often linked to several faculties, and you can take a degree within:

- Psychology, Pedagogy and Working Life
- Urban Planning, Geography and Environmental Planning
- Computer Science and Informatics
- Health Promotion
- Entrepreneurship and Social Interventions

At IMT, you will meet teachers and researchers at a high academic level, who are committed to engaging in collaboration with students and who involve students in teaching and the academic environment. You will experience open office doors and, as students, you can expect to be invited to participate in academic dialogue with teachers, researchers and representatives from the surrounding society.

Your study environment is supported by both your fellow students and the study environment tutors, as well as by the academic environment. You will be invited to Tuesday Teas, Thursday Presentations, IMT Talks and Academic Salons. At IMT, we collaborate to create world-class degree programmes and a good study environment, so we encourage you to participate actively in all advisory bodies and committees.

## Department of Science and Environment (INM)

At the Department of Science and Environment (DSE/INM) we work on applications as well as basic research within the natural sciences. As a student with us, you will acquire a broad understanding, not only of the great strengths of natural science, but also its limitations and its relationship to other fields of science. INM offers two interdisciplinary bachelor programmes and a number of master's programmes.

Your entire degree is a combination of traditional teaching and problem-oriented project learning, PPL, in groups. Your projects in the bachelor programmes are designed to provide good examples of three perspectives on natural science:

1. In the first semester, you will study how you can use natural science to tackle societal and technical problems.
2. In the second semester, you will work with a basic research question in natural science.
3. In the third semester, you will take a theory of science perspective on how to work within natural science.

You can choose the above mentioned three examples from within different branches of natural science, but you can also specialise from the very beginning: for example, in the field of Biology. You will be part of an interdisciplinary community, where the three approaches to natural science mentioned above are brought into play within very different subjects, such as Physics and Environmental Biology.

Experiments play a key role in natural science. Hence, experiments often also play a major role in project work. In your natural science projects, you will participate in all phases of the experimental process: from the presentation of a problem, which can actually be examined empirically, and the design of how this can be executed in practice, to conducting the experiment and analysing the data.

In project work, you will also familiarise yourself with natural science theory and learn to apply its theoretical tools. You will learn how to apply theory in practice: for example, how a mathematical model can describe a biological system. The academic skills you gain from exemplary project work in natural science are vital to your education.

## Department of Social Sciences and Business (ISE)

At the Department of Social Sciences and Business (DSSB/ISE) you will learn to understand and comprehend national and global issues based on various social science approaches. Politics, Political Economy, Sociology and Business Administration are principal academic themes, but as a student at ISE you will also encounter, for example, Anthropology and Law. We make up the largest social sciences department in Denmark and we offer 13 bachelor's and master's degree programmes in:

- Society, (welfare) state, governance and social cohesion
- Global cohesion, development and international politics
- Businesses' role in, and contribution to society

At ISE you will meet skilled teachers and researchers performing of high international standard and contributing to a strong social academic environment. We arrange a number of academic events, for example lectures by an ambassador, a chief editor of a Danish daily newspaper or an eminent international researcher.

You can also participate in ISE's student associations:

- ISE25 - organises film nights, current affairs presentations and cafés with academic and social content
- SAMTID - a student-run magazine
- Max WeBAR - quiz/board game evenings, cafés and parties
- SAMRåd - academic council for social sciences students



# PPL are skills for your working life – educational model

The PPL learning approach not only enhances the quality of your education, it also provides you with skills that will be important in your working life. We encourage you to translate the principles into concrete skills and combine them in different ways. This can provide inspiration for your next job application.

## PPL: A positive sum game

$$1 + 4 =$$

I can manage a project within a specified time frame and with respect for the people who are contributing to the task.

$$2 + 5 =$$

I can work in detail on complex issues, while still ensuring coherence with the overall strategic direction.

$$3 + 7 =$$

I can ensure that both dissimilarity and diversity will make a valuable contribution to the solution of a task.

$$1 + 6 =$$

I can create clarity in a team, draw on the strengths of my team members and ensure that everyone has a voice.




# 1

## PRINCIPLE 1:

### **Project work**

Teaches me to


- Manage projects
- Manage time
- Think critically
-  Break down global challenges into concrete actions and processes

# 5

## PRINCIPLE 5:

### **Exemplarity**

Teaches me to


- Apply my experience when tackling new and different challenges
- Establish a connection between the specific and the general
-  Understand how knowledge about a challenge can be transferred to others

# 2

## PRINCIPLE 2:

### **Problem orientation**

Teaches me to


- Define and identify challenges
- Use academic knowledge to solve problems
-  Specify and define global challenges

# 6

## PRINCIPLE 6:

### **Group work**

Teaches me to


- Collaborate
- Build on my fellow group members' strengths
-  Gather several people around a common challenge and enter professionally into a partnership for sustainable development

# 3

## PRINCIPLE 3:

### **Interdisciplinarity**

Teaches me to

- Combine several areas of expertise
- Consider problems from new angles
-  Approach global challenges from various angles and respond to important correlations

# 7

## PRINCIPLE 7:

### **International insight and vision**

Teaches me to


- Create value from academic and cultural diversity
- Understand my role in a global world
- Understand the interconnections between the local and the global, and the fact that sustainable development requires a joint effort


# 4

## PRINCIPLE 4:

### **Participant control**

Teaches me to

- Clarify and convey my message
- Draw on other people's knowledge
- Give constructive feedback
-  Understand people's various positions and promote a productive dialogue

 = Competencies for sustainable development

# Off to a good start with company collaboration



Thomas Juul Hangaard holds a masters in Communications and Business Studies.

"Partnering with companies is an important part of Roskilde University's DNA, as it is one of the university's primary goals to be a relevant actor in society. Furthermore, it is an important opportunity to use academic knowledge in a practical context and to investigate the specific problems in society. I have worked with more than ten companies during my time as a student e.g.

LEGO, SuperBrugsen and Business Lolland Falster, and I hope that you and your project group can benefit from my experience."

## Why partner with companies?

- You will get the opportunity to work with real problems and become part of solving them
- Your assignment won't just be put on a shelf somewhere - it will be put to use
- It is educational, and you will gain important experience you can use after you graduate
- You will grow your network significantly and develop some good relationships that can help you find a job

## How do you find a company?

- Be open to contacting several different companies - and do not fear rejections
- Prepare! If you are well prepared most companies will be more than inclined to say yes or help you on your way
- Show initiative by making some good proposals for how your project idea can provide the company with new knowledge
- Familiarise the company with your study programme - what you are studying, how far along you are, and what competences you bring to the project
- Take the leap - the action of establishing a contact is good practice for engaging with future employers

## When the agreement is in place

- Match expectations with the company so that there are no misunderstandings. Tell them what you can deliver and what you need from them, i.e. how much data you will be allowed to access and how much time they will invest in the project
- Be thorough and provide them with all the information that you yourselves would like to receive if you were in their shoes - but try to keep it brief, as they also have their own projects underway.
- And finally, the last and most important tip: Be open and accommodating towards the companies you want to partner with, but remember - it is your project, and it should also be fun and interesting for you to work on."

## Thomas after graduation

"Through my business partnerships, I have gained a number of contacts, across different industries. Through them I have acquired more than knowledge about the project, but also about workflows and social relationships. Currently, I am the project manager for the umbrella organization #EnProcentErNok and have started a collaboration with the management of Day Worker - an online job search portal. Through my experience with business collaborations as a student I became member of the consulting firm Mannaz's Youth Advisory Board. I can only encourage to focus on collaboration as it provides an important opportunity to build a portfolio while studying."

Read more at:

[karriere.ruc.dk](https://karriere.ruc.dk)

[intra.ruc.dk/skriv-projekt-med-en-virksomhed](https://intra.ruc.dk/skriv-projekt-med-en-virksomhed)

# Collaborations changing society

Roskilde University's ambition is to solve real world problems with research and education helping to move society forward - and for all study programmes to be applicable and pertinent to society and the job market. This involves maintaining close relations with the surrounding society ensuring that we are up to date with current needs, opportunities and challenges.

Therefore, collaborations and valuable relations are a leading force for Roskilde University - with a particular focus on strengthening our position as an international university anchored in Region Zealand.

Examples of our collaborations and relations:

- Student and research collaborations with companies, institutions and NGOs - both internationally and locally.
- Formal international relationships. For example, Roskilde University has taken the initiative to create the university network Critical Edge Alliance. The network counts seven other universities from around the world and exchange agreements between them.
- Strategic partnerships with municipalities and companies in Region Zealand based on the UN Sustainable Development Goals - allowing us to support a sustainable agenda across the region.
- RUC is part of the project group behind 'Our Goals', which is set up by the 2030 panel. The task is to develop a baseline and indicators for the UN's World Goals at national level.

Read more about Critical Edge Alliance at:

[criticaledgealliance.com/](https://criticaledgealliance.com/)



# The competencies of a RUC graduate

**What do I want to do?**

**What are my skills?**

**How do I find my dream job?**

**And what exactly is it I dream of?**

The answers to these and all the other questions that are natural when you commence your university studies are not always immediately obvious. You must take responsibility for finding them in order to ensure you get the education and working life you want. A degree from RUC can take you many places which is why you should continuously evaluate your learning, your preferences and develop your profile. This will prepare you to make qualified choices about e.g. courses, projects and subjects that are consistent with what you do best and wish to do.

The university does not necessarily train you for a particular profession, but you will acquire a skill set that enables you to initiate, lead and complete major academic studies, often in interdisciplinary collaboration. These are key competencies for many jobs, but that is not all: A university degree alone does not qualify you to apply for your dream job. You create your professional profile through your life experiences, your leisure time and student jobs.

All this may seem overwhelming when you have barely begun your studies. Fortunately, with its emphasis on gradual qualified choices, your degree helps you clarify your profile during your studies. Problem-oriented Project Learning (PPL) provides you with skills required in the job market. It also gives you an opportunity to investigate and experiment with different roles, as well as present yourself to future employers during your degree. You can do this through internships during your master's programme and project collaboration with companies on all levels of your education.

It is a good idea to talk with your teachers and supervisors about what job opportunities your degree prepares you for.

Your professional profile consists of:

- Your study programme
- Your PPL competencies
- Your personal experience
- Student jobs and volunteer work

You can read more at:

[intra.ruc.dk/karriere](https://intra.ruc.dk/karriere) and  
[karriere.ruc.dk](https://karriere.ruc.dk)

# RUC Alumni

## – a lifelong partnership

'Alumni' means former students of a university or other institution of higher learning. RUC Alumni is Roskilde University's alumni network that focuses on creating flexible transitions from study life to working life via, for example, career events, relevant lectures and social events.



During the first semester, you might not give much thought to your post graduation work life - but at some point, it will become more relevant for you. RUC Alumni hosts events on an ongoing basis. A space for you to meet former students and possibly be inspired by how others have made use of their education in their work life. This is a source of inspiration for making choices during your studies and it helps to create an overview of the opportunities presented with a degree from Roskilde University.

RUC Alumni also provides you with the opportunity to keep in touch with the university and old classmates after graduation.

A membership of the RUC Alumni network requires a completed bachelor's degree - but we have plenty of other offers for students currently doing their degree. You will be invited to attend our activities over the course of your studies.

Read more about RUC Alumni at:

[ruc.dk/alumne](https://ruc.dk/alumne)



**We know that  
behind every  
breakthrough is  
a determined  
group**

# How to make the most of Roskilde

As a student at RUC, you are close to the city of Roskilde and the opportunities it provides in terms of housing or participating in the social life and communities of the city.

## Student housing in Roskilde

[riu-roskilde.dk](http://riu-roskilde.dk)

At this website you can find available rooms in Roskilde University student halls of residence and student accommodation, and apply to rent accommodation near your university.

## Contact with local companies

[erhvervsforum.biz](http://erhvervsforum.biz)

Roskilde Erhvervsforum (Business Forum) can be a good place to start if you would like to get in touch with local companies in Roskilde and the surrounding areas for your project work at RUC. Here you will find names and contact information for a number of local companies.

## What's going on in Roskilde

[insp.dk](http://insp.dk)

INSP! is Roskilde's unconventional, hyperactive cultural centre with activities organized by volunteers that everyone can participate in. From novice jam sessions to creative cafés, a youth kitchen, open classes, courses, concerts and workshops.

[byenshusroskilde.dk](http://byenshusroskilde.dk)

You can borrow premises for your project work, attend networking meetings, exhibitions and free talks, or watch theatre performances in Roskilde's civic centre on Stændertorvet in the city centre.

[boblberg.dk](http://boblberg.dk)

Find a food club near you, a running partner or fellow music lovers you can attend concerts with, and much more.



**ALLE  
TIDERS  
UNIVERSITETSBY**



# Entrepreneurship at RUC

In the spring of 2020, Roskilde University became part of Open Entrepreneurship, a joint entrepreneurship initiative for all Danish universities. The focus is to gain commercialized research knowledge, through the development of research-based startups / spin-outs.

At RUC, we want our efforts to link to our DNA. Therefore, our approach to entrepreneurship will be theoretical and methodical; problem-oriented and interdisciplinary; and for both researchers and students. We do this because we know that these cross sections and couplings are important to achieve exciting and new results.

RUC Open Entrepreneurship is divided into two main areas:

## 1. RUC Open Entrepreneurship – From Research to Business

Focus on commercialization of research through creation / development of new startups / spin-outs. We work on:

- Business model development
- Team formation
- Funding / external capital
- External consulting within business development

The goal is to create self-driving research-based startup / spin-out teams that are able to create momentum and traction.

## 2. RUC Open Entrepreneurship Lab (Student Startup Hub)

Open Entrepreneurship Lab is established to support entrepreneurship among RUC students who either want to start or become part of a start-up, a spin-off, participate in business development collaborations or social organization. In Open Entrepreneurship Lab you can receive advice and guidance from the idea development to the commercialization of their new concepts or products. Contact us at

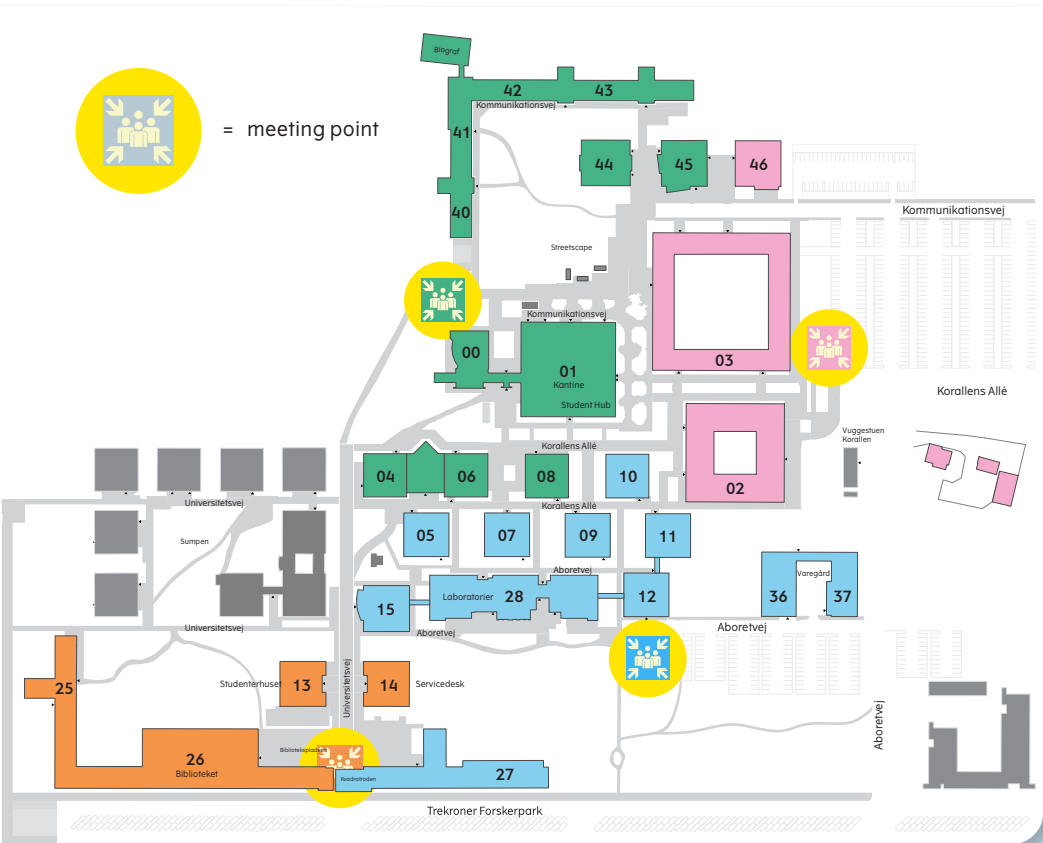
[samarbejde@ruc.dk](mailto:samarbejde@ruc.dk)

or come by the library's basement.



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# Fire and evacuation instructions



## **When you detect a fire**

Try to put out the fire with the equipment that is available.

- In case of fire in paper and wood: use water or fire blanket.
- In case of fire in electrical appliances: use CO2 extinguisher.
- In case of fire with chemicals and liquids: use powder extinguisher or fire blanket.
- Cry for help!

## **When you cannot put out the fire**

- Close the door to the room.
- Alarm other people in the building: Shout “Fire” and make a noise.
- Go to the nearest emergency exit. If you meet people on your way, get them out.
- Close open doors and knock on the closed doors. Use only the stairs.

## **When you hear a fire alarm or a fire call**

- Leave the room and close the door behind you.
- Alert your neighbors.
- Go to the nearest exit. If you meet people on your way, get them out.
- Close open doors and knock on the closed doors. Use only the stairs.

## **When you have come out**

- Call 1-1-2.
- Go to the meeting place. You will find the meeting place for your building on the map below.
- At the meeting place, stand between your neighbors.
- Wait until the fire department tells you what to do.

## **If you cannot get out**

- Close the door.
- It holds out the fire for at least ½ hour.
- Call 1-1-2.
- Make yourself visible in the window so that the fire brigade can see you.



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